
Module: Mul 0-5 to 0-5

2nd, 3rd

$2 \times 3 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Mul 0-12](#) [Mul 0-5 to 0-5](#)

Goal: Determine packet where student needs to start: mul 1, mul 2, mul 3, mul 4, mul 5

Module: Mul 6-12 to 0-5

2nd, 3rd

$8 \times 4 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Mul 0-12](#) [Mul 6-12 to 0-5](#)

Goal: Determine packet where student needs to start: mul 1, mul 2, mul 3, mul 4, mul 5

Module: Mul 6-12 to 6-12

2nd, 3rd

$6 \times 7 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Mul 0-12](#) [Mul 6-12 to 6-12](#)

Goal: Determine packet where student needs to start: mul 6, mul 7, mul 8, mul 9, mul 10, mul 11, mul 12

Module: Div 0-5 to 0-5

3rd

$6 / 2 = \underline{\quad}$

$12 / 3 = \underline{\quad}$

$16 / 4 = \underline{\quad}$

$25 / 5 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Div 0-12](#) [Div 0-5 to 0-5](#)

Goal: Determine packet where student needs to start: Div 1, Div 2, Div 3, Div 4, Div 5

Module: Div 6-12 to 0-5

3rd

$16 / 2 = \underline{\quad}$

$27 / 3 = \underline{\quad}$

$55 / 5 = \underline{\quad}$

$48 / 4 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Div 0-12](#) [Div 6-12 to 0-5](#)

Goal: Determine packet where student needs to start: Div 1, Div 2, Div 3, Div 4, Div 5

Module: Div 6-12 to 6-12

3rd

$48 / 8 = \underline{\quad}$

$72 / 9 = \underline{\quad}$

$110 / 11 = \underline{\quad}$

$108 / 12 = \underline{\quad}$

Test orally with similar questions. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: [Diagnostics: Div 0-12](#) [Div 6-12 to 6-12](#)

Goal: Determine packet where student needs to start: Div 6, Div 7, Div 8, Div 9, Div 10, Div 11, Div 12

Name: _____

Date: ____ / ____ / 2022

Start: _____

End: _____

Module: Div 0-12 to 0-5 R

3rd

$$\begin{array}{r} 2 \overline{) 7} \\ \hline \end{array}$$

$$\begin{array}{r} 3 \overline{) 14} \\ \hline \end{array}$$

$$\begin{array}{r} 4 \overline{) 19} \\ \hline \end{array}$$

$$\begin{array}{r} 5 \overline{) 23} \\ \hline \end{array}$$

$$\begin{array}{r} 2 \overline{) 17} \\ \hline \end{array}$$

$$\begin{array}{r} 3 \overline{) 29} \\ \hline \end{array}$$

$$\begin{array}{r} 4 \overline{) 47} \\ \hline \end{array}$$

$$\begin{array}{r} 5 \overline{) 54} \\ \hline \end{array}$$

Test with similar questions. If struggling with above, please stop and start with first packet.

You may optionally use: [Diagnostics: Div 0-12 R](#) [Div 0-12 to 0-5 R](#)

Goal: Determine packet where student needs to start: Div 2R, Div 3R, Div 4R, Div 5R

Module: Div 0-12 to 6-12 R

3rd

$$\begin{array}{r} 6 \overline{) 53} \\ \hline \end{array}$$

$$\begin{array}{r} 7 \overline{) 65} \\ \hline \end{array}$$

$$\begin{array}{r} 10 \overline{) 75} \\ \hline \end{array}$$

$$\begin{array}{r} 8 \overline{) 54} \\ \hline \end{array}$$

$$\begin{array}{r} 12 \overline{) 9} \\ \hline \end{array}$$

$$\begin{array}{r} 9 \overline{) 80} \\ \hline \end{array}$$

$$\begin{array}{r} 11 \overline{) 105} \\ \hline \end{array}$$

$$\begin{array}{r} 12 \overline{) 119} \\ \hline \end{array}$$

Test with similar questions. If struggling with above, please stop and start with first packet.

You may optionally use: [Diagnostics: Div 0-12 R](#) [Div 0-12 to 6-12 R](#)

Goal: Determine packet where student needs to start: Div 6R, Div 7R, Div 8R, Div 9R, Div 10R, Div 11R, Div 12R

