

Name: _____

Date: ____ / ____ / 2022

Start: _____

End: _____

Module: Mul 2d

3rd

$$\begin{array}{r} 30 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 65 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ \times 80 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ \times 96 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ \times 78 \\ \hline \end{array}$$

Test with similar questions. If struggling with above, please stop and start with first packet.

You may optionally use:

[Diagnostics: Mul 2d](#)

[Mul 2d 2-12, Mul 2d x 2d](#)

Goal: Determine packet where student needs to start: Ten X 1d, Fives X 1d, Tens X Tens, Tens X Fives, 2d X 1d, 2d X Tens, 2d X Fives, 2d X 2d

Module: Mul 3d-4d

3rd

$$\begin{array}{r} 246 \\ \times 359 \\ \hline \end{array}$$

$$\begin{array}{r} 397 \\ \times 698 \\ \hline \end{array}$$

$$\begin{array}{r} 8936 \\ \times 5142 \\ \hline \end{array}$$

$$\begin{array}{r} 9472 \\ \times 8736 \\ \hline \end{array}$$

Test with similar questions. If struggling with above, please stop and start with first packet.

You may optionally use:

[Diagnostics: Mul 3d-4d](#)

[Mul 3d-4d](#)

Goal: Determine if student knows mul 3d-4d.

Module: Div 2d

3rd

$$6 \overline{) 258}$$

$$4 \overline{) 264}$$

$$5 \overline{) 379}$$

$$8 \overline{) 793}$$

$$7 \overline{) 188}$$

$$9 \overline{) 479}$$

$$11 \overline{) 1079}$$

$$12 \overline{) 1029}$$

If struggling with above, please stop and start with first packet for 2-6 or 7-12.

You may optionally use:

[Diagnostics: Div 2d](#)

[Div 2d 2-12](#)

Goal: Determine packet where student needs to start: Div 2-6 NR 2d, Div 2-6 Mixed 2d, Div 7-12 NR 2d, Div 7-12 Mixed 2d

Module: Div 3d-4d 2-12

3rd

$$4 \overline{) 32362}$$

$$6 \overline{) 20003}$$

$$9 \overline{) 18002}$$

$$12 \overline{) 60729}$$

If struggling with above, please stop and start with first packet for 2-6 or 7-12.

You may optionally use:

[Diagnostics: Div 3d-4d](#)

[Div 3d-4d](#)

Goal: Determine packet where student needs to start: Div 2-6 NR 3d, Div 2-6 Mixed 3d, Div 7-12 NR 3d, Div 7-12 Mixed 3d, Div 2-6 4d, Div 7-12 4d