$\qquad$
$\qquad$ /___ / 2024 Start: $\qquad$
$\qquad$
Module: Add 10-14 to 0-5
$11+5=$
$12+3=$
$13+4=$
$14+5=$

Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet (add 10).

You may optionally use: $\quad$ Diagnostics: Add 10-19 Add 10-14 to 0-5
Goal: Start from first packet and progress quickly as required: add 10, add 11, add 12, add 13, add 14
Module: Add 10-14 to 6-9 below $20 \quad$ 2nd


Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet (add 10).

You may optionally use: $\quad$ Diagnostics: Add 10-19 Add 10-14 to 6-9
Goal: Start from first packet and progress quickly: add 10, add 11, add 12-13, sum 12, sum 13, sum 14

Module: Add 15-19 to 0-5 below 20 2nd

| $15+4$ | $=$ |
| ---: | :--- |
| $17+2$ | $=$ |
| $18+1$ | $=$ |
| $19+0$ | $=$ | |  | $7+\ldots$ |
| ---: | :--- |
| $13+\square$ | $=19$ |
| $13+11$ | $=18$ |
|  | $=16$ |

Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet (add 15).

You may optionally use:
Diagnostics: Add 10-19
Add 15-19 to 0-5
Goal: Start from first packet and progress quickly as required: add 15, sum of 15 , add 16 , sum of 16 , add 17 , sum of 17 , sum of 18 , sum of 19
$\qquad$ /___ / 2024 Start: $\qquad$
$\qquad$
Module: Sub 10-14 to 0-5
$11-5=$
$12-3=$
$13-4=$
$14-5=$

Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet of this module (Sub 10)
You may optionally use: $\quad$ Diagnostics: Sub 10-19 Sub 10-14 to 0-5
Goal: Start from first packet and progress quickly as required: sub 10, sub 11, sub 12, sub 13, sub 14
Module: Sub 10-14 to 6-9


Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet of this module (Sub 10)
You may optionally use: $\quad$ Diagnostics: Sub 10-19 Sub 10-14 to 6-9
Goal: Start from first packet and progress quickly as required: sub 10 , sub 11 , sub 12 , sub 13 , sub 14 , sum of 6 , sum of 7 , sum of 8 , sum of 9
$\qquad$ /__ / 2024 Start: $\qquad$
$\qquad$
Module: Sub 15-19 to 0-5


Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet of this module (sub 15)
You may optionally use: $\quad$ Diagnostics: Sub 10-19 $\quad$ Sub 15-19 to 0-5
Goal: Start from first packet and quickly progress as required: Sub 15 , Sub 16 , Sub 17 , Sub 18, Sub 19

Module: Sub 15-19 to 6-9


Make sure they are not counting on fingers. If struggling with above, please stop and start with first packet of this module (sub 15)
You may optionally use: $\quad$ Diagnostics: Sub 10-19 $\quad$ Sub 15-19 to 6-9
Goal: Start from first packet and quickly progress as required: Sub 15 , Sub 16, Sub 17, Sub 18, Sub 19, sum of 6 , sum of 7 , sum of 8 , sum of 9

