Name:_____ Date:____ /____ / 2022 Start:_____ End:_____

Module: Add 0-5 to 0-5

K, 1st

2 + 3 = _____

3 + 1 = _____

4 + 5 = _____

3 + 3 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: Diagnostics: Add 1d Add 0-5 to 0-5

Goal: Determine packet where student needs to start: add 1, add 2, add 3, add 4, add 5

Module: Add 6-9 to 0-5

K, 1st

8 + 4 = _____

9 + 3 = _____

7 + 5 = _____

6 + 4 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and ask questions to determine which packet to start at (You can also start with first packet and progress quickly)

You may optionally use: Diagnostics: Add 1d Add 6-9 to 0-5

Goal: Determine packet where student needs to start: add 1, add 2, add 3, add 4, add 5

Module: Add 6-9 to 6-9

K, 1st

9 + 7 = _____

8 + 9 = _____

7 + 6 = _____

6 + 8 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and start with first packet (add 6).

You may optionally use: Diagnostics: Add 1d Add 6-9 to 6-9

Goal: Start from first packet and progress quickly as required: add 6, add 7, add 8, add 9

Name:_____ Date:____ /____ / 2022 Start:_____ End:_____

Module: Sub 0-5 to 0-5

K, 1st

3 - 1 = _____

5 - 3 = _____

4 - 2 = _____

5 - 2 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and ask questions to determine which packet to start at.

You may optionally use: Diagnostics: Sub 1d Sub 0-5 to 0-5

Goal: Determine packet where student needs to start: sub 1, sub 2, sub 3, sub 4, sub 5

Module: Sub 6-9 to 0-5

K, 1st

9 - 4 = _____

8 - 5 = _____

7 - 2 = _____

6 - 3 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and ask questions to determine which packet to start at (or start from first packet and progress quickly).

You may optionally use: Diagnostics: Sub 1d Sub 6-9 to 0-5

Goal: Determine packet where student needs to start: sub 1, sub 2, sub 3, sub 4, sub 5

Module: Sub 6-9 to 6-9

K, 1st

6 - 5 = _____

7 - 6 = _____

8 - 6 = _____

9 - 7 = _____

Test orally with similar questions to make sure they are not counting on fingers. If struggling with above, please stop and start with first packet (sub 6).

You may optionally use: Diagnostics: Sub 1d Sub 6-9 to 6-9