

OneInMath

Diagnostic Detailed - sub 1d (Pages 4 to 6, Packet #8)

Tutor: _____

Student: _____

Date: ____/____/2025

What To Do Next

When student completes this packet:

- ☐ Check packet for accuracy.
- ☐ Ask oral questions and determine next assignment.

Assign packet (check one): ____ Classwork ____ Homework

- ☐ Finish this packet.
- ☐ Repeat this packet (#8): [Diagnostic Detailed - sub 1d](#)
- ☐ Assign next packet (#9): [Diagnostic Detailed - add 10-19](#)
- ☐ Assign another packet: _____

Instructions For This Packet

Page 4: Remind the student:

- This is a diagnostic, not a real test.
- Assure them its perfectly ok if they don't know how to do certain problem.
- Ask them to skip whatever they don't know.

Watch the student for cues when they are starting to struggle so you can reach out to him/her at that point. This helps in student not getting frustrated.

Watch if student is doing the problems confidently (i.e. knows the stuff). You can ask him/her to skip in the middle and move on to the next diagnostics.

Video Links

No video recommendations.

Tutor Notes

Name: _____

Date: ____ / ____ / 2025 Start: _____ End: _____

$4 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

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$4 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

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$1 - 1 = \underline{\quad}$

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$1 - 0 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

Name: _____

Date: ____ / ____ / 2025 Start: _____ End: _____

$8 - 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

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$9 - 5 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

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$9 - 2 = \underline{\quad}$

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$6 - 0 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

Name: _____

Date: ____ / ____ / 2025 Start: _____ End: _____

$9 - 5 = \underline{\quad}$

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