

# OneInMath

## Diagnostic Detailed - sub 1d (Pages 4 to 6, Packet #8)

Tutor: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/2025

### What To Do Next

When student completes this packet:

- ☐ Check packet for accuracy.
- ☐ Ask oral questions and determine next assignment.

Assign packet (check one): \_\_\_\_ Classwork \_\_\_\_ Homework

- ☐ Finish this packet.
- ☐ Repeat this packet (#8): [Diagnostic Detailed - sub 1d](#)
- ☐ Assign next packet (#9): [Diagnostic Detailed - add 10-19](#)
- ☐ Assign another packet: \_\_\_\_\_

### Instructions For This Packet

Page 4: Remind the student:

- This is a diagnostic, not a real test.
- Assure them its perfectly ok if they don't know how to do certain problem.
- Ask them to skip whatever they don't know.

Watch the student for cues when they are starting to struggle so you can reach out to him/her at that point. This helps in student not getting frustrated.

Watch if student is doing the problems confidently (i.e. knows the stuff). You can ask him/her to skip in the middle and move on to the next diagnostics.

### Video Links

No video recommendations.

### Tutor Notes

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Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2025    Start: \_\_\_\_\_    End: \_\_\_\_\_

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$3 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

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Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2025    Start: \_\_\_\_\_    End: \_\_\_\_\_

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Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2025    Start: \_\_\_\_\_    End: \_\_\_\_\_

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