## Module: Add 2d

```
    1 5          2 8          4 3          1 5
  + 1 3        + 3 1        + 5 5        + 7 0
  _____      _____      _____      _____


  _____      _____      _____      _____
```

If struggling with above, please stop and give (you can also just start them with regular Add 2d module from beginning):

Diagnostics: Add 2d          Add 2d (Page 2)

Goal: Determine packet where student needs to start with add tens, add teens, or add tens to tens, add teens to fives, add teens upto nine, add teens to teens no carry

```
    1 8          3 7          4 8          4 5
  + 1 6        + 5 9        + 2 7        + 3 5
  _____      _____      _____      _____


  _____      _____      _____      _____
```

If struggling with above, please stop and give (you can also just start them with regular Add 2d - Add Teens To Teens No Carry packet to start with no carry to build confidence):

Goal: Determine packet where student needs to start with add tens, add teens, or add tens to tens, add fives to fives, add teens to fives, add teens upto nine, add teens to teens no carry, add teens to teens carry

## Module: Add 3d

```
    6 2 4        2 3 4        7 5 9        9 0 6
  + 2 7 5      + 2 5 7      + 1 4 5      + 1 9 6
  _____      _____      _____      _____


  _____      _____      _____      _____
```

If struggling with above, please stop and check if they are struggling with no carry, 1 carry, 2 carry. Each problem tests for one type.

Goal: Determine packet where student needs to start with No Carry, 1 carry, 2 carry, mixed carry

## Module: Sub 2d

```
   2 7          4 3          7 9          7 5
 - 1 3        - 2 1        - 2 7        - 3 0
 _____      _____      _____      _____


 _____      _____      _____      _____
```

If struggling with above, please stop and give (you can also just start them with regular Sub 2d module from beginning):

Diagnostics: Sub 2d          Sub 2d

Goal: Determine packet where student needs to start with Sub Tens From Tens, Sub Fives From Fives, Sub Teens From Teens, Sub 2d From 2d

```
   2 1          8 4          5 8          4 0
 - 1 6        - 3 7        - 2 9        - 2 5
 _____      _____      _____      _____


 _____      _____      _____      _____
```

If struggling with above, please stop and give (you can also just start them with regular Sub 2d - Sub Teens From Teens packet):

Goal: Determine packet where student needs to start with Sub Fives From Fives, Sub Teens From Teens, Sub 2d From 2d

## Module: Sub 3d

```
   7 5 9        9 0 6        2 5 7        7 5 5
 - 1 4 5      - 1 9 6      - 2 3 4      - 1 5 9
 _____    _____    _____    _____


 _____    _____    _____    _____
```

If struggling with above, please stop and check if they are struggling with no borrow, 1 borrow, 2 borrow. Each problem tests for one type.

Goal: Determine packet where student needs to start with No borrow, 1 borrow, 2 borrow, mixed borrow