

Div 2d 2-12 - Instructions (Pages 1 to 4, Packet #281)

| Tutor: | Student: | Date: | / 2025 |
|-----------------------|--|-------------------------|--------------------------|
| What To Do Next | | | |
| When student complete | es this packet: | | |
| ☐ Check packet for | accuracy. | | |
| □ Ask oral questions | s and determine next assignment. | | |
| • • • | one): Classwork Homework | | |
| □ Finish this packet. | | | |
| | et (#281): <u>Div 2d 2-12 - Instructions</u> | | |
| ☐ Assign next packet | et (#282): <u>Div 2d 2-12 - Div 2-6 NR 2d</u> | | |
| □ Assign another pa | acket: | | |
| Instructions For Th | nis Packet uctions packet. Please review the instructions with | the student and then no | rint the next packet for |
| classwork/homework. | denone packet. I lease review the metractione with | the stadent and then pr | and the Next public for |
| Video Links | | | |
| No video recommendat | ions. | | |
| Tutor Notes | | | |
| | | | |
| | | | |

Date:____/____/ 2025 Start:______ End:_____

Long Division: Solve 108 \div 9 = 12 as vertical division

Why Long Division? They are useful to solve big numbers. Like $288 \div 8$, or $1569 \div 9$.

Lets start with something simple: 108 ÷ 9

We learnt before, we can simply write the problem as:

And we can solve it as:

$$96 \div 8 = 12$$

$$110 \div 11 = 10$$



Long Division: Solve 108 \div 9 = 12 as long division

$$96 \div 8 = 12$$

$$110 \div 11 = 10$$



Long Division: Solve 108 \div 9 = 12 as long division (simplify)

Solve: $108 \div 9 = 12$

Note: We can also consider the first number that is equal or greater than 9 and skip one step.

$$144 \div 12 = 12$$

Name:_____

Date:____/___ / 2025 Start:_____ End:_____

Long Division: Solve 288 \div 9 = 32 as long division

$$376 \div 8 = 47$$

$$429 \div 11 = 39$$

