

Diagnostic Detailed - sub 3d (Pages 21 to 22, Packet #15)

| Tutor: | Student: | Date: | / 2025 |
|--|--|---------------------------|------------------------|
| What To Do Next | | | |
| When student completes the | his packet: | | |
| ☐ Check packet for acc | uracy. | | |
| □ Ask oral questions an | nd determine next assignment. | | |
| Assign packet (check one) |): Classwork Homework | | |
| ☐ Finish this packet. | | | |
| □ Repeat this packet (# | 15): Diagnostic Detailed - sub 3d | | |
| □ Assign next packet (# | #16): Diagnostic Detailed - Mul 0-12 | | |
| ☐ Assign another packe | et: | | |
| Instructions For This | Packet | | |
| Page 21: Remind the stude | ent: | | |
| - This is a diagnostic, not a | real test. | | |
| Assure them its perfectlyAsk them to skip whateve | ok if they don't know how to do certain proble er they don't know. | em. | |
| Watch the student for cues in student not getting frustr | when they are starting to struggle so you car | n reach out to him/her at | that point. This helps |
| Watch if student is doing the move on to the next diagno | ne problems confidently (i.e. knows the stuff). ostics. | You can ask him/her to s | skip in the middle and |
| | is able to do borrow for both unit and tens place im/her to skip after first few problems and move | | |
| Video Links | | | |
| No video recommendations | 5. | | |
| Tutor Notes | | | |
| | | | |
| | | | |

Name:_____

Date:____/___/ 2025 Start:_____ End:_____

337 - 312 232 - 220 441 - 310 787 - 556

- 222

259

295 - 194 877 - 147 442

341 - 121 867 - 412

141 - 41 709 - 503 548 - 44 823 - 802 138 - 113

993372

793 - 302 216 - 110

663 - 653 599 - 497

484 - 421 992 - 120 652 - 411 806 - 405 497 - 70 Name:_____

Date:____ / ____ / 2025 Start:_____ End:_____

175 - 109 203 - 91 367 - 187 890 - 134

- 290

459

734 - 459

850 - 409 658 - 359 989 - 893 811 - 567

260 - 78

447 - 97 466 - 199 130 - 122

445 - 394

306 - 21 487 - 128 145 - 55 702 - 217

198 - 49

132 - 114 631 - 416 414 - 381 102 - 12

- 257

455